**Program Assessment Sustainability Tool**

**DSRIP Project Assessed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Scoring: 1 – To Little or No Extent; 7 – To a Very Great Extent; N/A – Not Able to Answer***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Domain 1: Environmental Support** | | | | | | | | |
| 1. Champions exist who strongly support the program. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. The program has strong champions with the ability to garner resources. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. The program has leadership support from within the larger organization. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. The program has leadership support from outside of the organization. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program has strong public support. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 2: Funding Stability** | | | | | | | | |
| 1. The program exists in a supportive state economic climate. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. The program implements policies to help ensure sustained funding. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. The program is funded through a variety of sources. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. The program has a combination of stable and flexible funding. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program has sustained funding. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 3: Partnerships** | | | | | | | | |
| 1. Diverse community organizations are invested in the success of the program. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. The program communicates with community leaders. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. Community leaders are involved with the program. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. Community members are passionately committed to the program. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The community is engaged in the development of program goals. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 4: Organizational Capacity** | | | | | | | | |
| 1. The program is well integrated into the operations of the organization. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. Organizational systems are in place to support the various program needs. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. Leadership effectively articulates the vision of the program to external partners. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. Leadership efficiently manages staff and other resources. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program has adequate staff to complete the program’s goals. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 5: Program Evaluation** | | | | | | | | |
| 1. The program has the capacity for quality program evaluation. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. The program reports short term and intermediate outcomes. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. Evaluation results inform program planning and implementation. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. Program evaluation results are used to demonstrate successes to funders and other key stakeholders. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program provides strong evidence to the public that the program works. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 6: Program Adaptation** | | | | | | | | |
| 1. The program periodically reviews the evidence base. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. The program adapts strategies as needed. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. The program adapts to new science. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. The program proactively adapts to changes in the environment. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program makes decisions about which components are ineffective and should not continue. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 7: Communications** | | | | | | | | |
| 1. The program has communication strategies to secure and maintain public support. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. Program staff communicate the need for the program to the public. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. The program is marketed in a way that generates interest. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. The program increases community awareness of the issue. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program demonstrates its value to the public. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| **Domain 8: Strategic Planning** | | | | | | | | |
| 1. The program plans for future resource needs. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 2. The program has a long-term financial plan. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 3. The program has a sustainability plan. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 4. The program’s goals are understood by all stakeholders. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |
| 5. The program clearly outlines roles and responsibilities for all stakeholders. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | N/A |

**Scoring Table**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Domain 1 | Domain 2 | Domain 3 | Domain 4 | Domain 5 | Domain 6 | Domain 7 | Domain 8 |
| Item 1 |  |  |  |  |  |  |  |  |
| Item 2 |  |  |  |  |  |  |  |  |
| Item 3 |  |  |  |  |  |  |  |  |
| Item 4 |  |  |  |  |  |  |  |  |
| Item 5 |  |  |  |  |  |  |  |  |
| Domain Total |  |  |  |  |  |  |  |  |
| Average Score for Domain |  |  |  |  |  |  |  |  |
| Overall Score (average together all the Domain scores): | | | | | | | | |